Reading Summative
Nonfiction Text Features

Overall Expectation 2: Recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning;

Part 1: Conversation
Students will be called up and asked the following question: How does this text use text features and author's voice to create meaning within the text?

Level 4 Thinking/ Communication	Level 3	Level 2	Level 1
I can demonstrate a thorough understanding of the importance of text features by sharing more than two examples of how they create meaning	I can demonstrate a thorough understanding of the importance of text features by sharing one or two examples of how they create meaning	I can demonstrate a basic understanding of the importance of text features by sharing one example of how they create meaning	I can demonstrate a minimal understanding of the importance of text features by sharing one example of how they create meaning
My conversation displays critical thinking by making a solid connection to learning from this unit.	My conversation displays critical thinking by making a connection to learning from this unit.	My conversation displays some critical thinking by making basic connections to learning from this unit.	My conversation displays little critical thinking by making little connections to learning from this unit.

Part 2: Observation
Nonfiction Text Features task cards Game. Students will be observed as they plan the Text Features task card game, focusing on recognizing the text features when they see them.

Level 4 Application	Level 3	Level 2	Level 1
I can identify all text features and correctly label how they are used to create meaning thoroughly	I can identify almost all text features and correctly label how they are used to create meaning	I can identify some of the text features and sometimes label how they are used to create meaning	I can identify a few the text features and label how they are used to create meaning with difficulty

Part 3: Product
"Fix this work!" task-Students will read an article with no text features or elements and need to plan out what text features to add to the article to create meaning further.

Level 4 Knowledge & Understanding	Level 3	Level 2	Level 1
I can identify all the text features and elements missing and add them to the final finished product with effectiveness and clarity	I can identify most of the text features and elements missing and add them to the final finished product with effectiveness	I can identify some of the text features and elements missing and add them to the final finished product with some effectiveness	I can identify a few of the text features and elements missing and add them to the final finished product with little effectiveness